Job Placement and Program Satisfaction

Seattle Pacific University: School of Education

2021-2022 Academic Year

Information in the following report was gathered from students who earned certificate or degree between September 1, 2020 and August 31, 2021. Two surveys were used to gather information including an end-of-program survey and completer survey. End-of-program surveys were deployed several days prior to spring gradation. Completer surveys were deployed six months after spring graduation. Average of program quality and preparation to work with diverse student populations scaled *1 – Poor* to *5 – Excellent*. Percentages are rounded to whole numbers.

### Alternative Master of Arts in Teaching (AMAT)

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|  |  |
| *End-of-program survey response rate* | *78%* |
| Average of program quality | 3.54 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.7 out of 4.00 |
|  |  |
| *Completer survey response rate* | *21%* |
| Teaching in public or private school | 75% |
| Substitute teaching | 25% |
| Other employment | 0% |
| Sample districts | Redmond, Edmonds, Highline, Lk. Washington, Renton |

### Alternative Master of Arts in Teaching Online (AMATOL)

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| *End-of-program survey response rate* | *18%* |
| Average of program quality | 3.3 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 4.0 out of 4.00 |
|  |  |
| *Completer survey response rate* | *37.5%* |
| Teaching in public or private school | 66.6% |
| Substitute teaching | 33.3% |
| Other employment | 0% |
| Sample districts | Kent, Everett, Lk. Washington, Wenatchee, Vancouver |

### Master of Arts in Teaching –MAT

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| *End-of-program survey response rate* | *70.5%* |
| Average of program quality | 3.3 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.4 out of 4.00 |
|  |  |
| *Completer survey response rate* | *47%* |
| Teaching in public or private school | 62.5% |
| Substitute teaching | 25% |
| Other employment | 12.5% |
| Sample districts | Seattle, Northshore, Bellevue Federal Way |

### Master of Arts in Teaching Online –MATOL

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| *End-of-program survey response rate* | *43%* |
| Average of program quality | 3.7 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.3 out of 4.00 |
|  |  |
| *Completer survey response rate* | *0%* |
| Teaching in public or private school | % |
| Substitute teaching | % |
| Other employment | % |
| Sample districts |  |

### Alternative Routes to Certification (ARC) Cert Only

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| *End-of-program survey response rate* | *71%* |
| Average of program quality | 3.52 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.6 out of 4.00 |
|  |  |
| *Completer survey response rate* | *61%* |
| Teaching in public or private school | 89% |
| Substitute teaching | 5% |
| Other employment | 5% |
| Sample districts |  |

### Master in Teaching Math and Science –MTMS

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|  |  |
| *End-of-program survey response rate* | *100%* |
| Average of program quality | 2.7 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.0 out of 4.00 |
|  |  |
| *Completer survey response rate* | *16%* |
| Teaching in public or private school | 100% |
| Substitute teaching | 0% |
| Other employment | 0% |
| Sample districts | Mukilteo, Everett, Northshore, Highline |

### Master in Teaching Math and Science Online –MTMSOL

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| *End-of-program survey response rate* | *60%* |
| Average of program quality | 3.0 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.0 out of 4.00 |
|  |  |
| *Completer survey response rate* | *0%* |
| Teaching in public or private school | % |
| Substitute teaching | % |
| Other employment | % |
| Sample districts | Kent |

### Undergraduate

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| --- | --- |
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| *End-of-program survey response rate* | *100%* |
| Average of program quality | 3.34 out of 4.00 |
| Employ culturally responsive teaching strategies to provide entry points for all learners | 3.48 out of 4.00 |
|  |  |
| *Completer survey response rate* | *71%* |
| Teaching in public or private school | 60% |
| Substitute teaching | 40% |
| Other employment | 0% |
| Sample districts | Shoreline, Seattle |

### Counselor – Certificate and ME.D.

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| *End-of-program survey response rate* | *52%* |
| Average of program quality | 2.7 out of 4.00 |
| Preparation to work with diverse students and parents | 2.4 out of 4.00 |
|  |  |
| *Completer survey response rate* | *84%* |
| Counselor in public or private school | 100% |
| Other employment (teacher) | 0% |
| Sample districts | Everett, Seattle, Snoqualmie Valley, Auburn |

### Doctoral Programs – PhD or EdD

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| *End-of-program survey response rate* | *67%* |
| Average of program quality | 4.5 out of 5.00 |
| Demonstrate knowledge and competency to work with students and communities of culturally diverse backgrounds | 3.75 out of 5.00 |
|  |  |
| *Completer survey response rate* | *N/A* |
| Employment in K-12 public or private setting | % |
| Employment in post-secondary setting | % |
| Other employment | % |

### Literacy –ME.D.

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| *End-of-program survey response rate* | *30%* |
| Average of program quality | 5.00 out of 5.00 |
| Preparation to work with diverse students and parents | 4.67 out of 5.00 |
|  |  |
| *Completer survey response rate* | *50%* |
| Teaching in public or private school | 80% |
| Substitute teaching | 0% |
| Unemployed, looking for a teaching position | 20% |
| Sample districts |  |

### Principal or Program Administrator– Certificate and ME.D.

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| *End-of-program survey response rate* | *22%* |
| Preparation as a result of coursework | 5.0 out of 5.00 |
| Preparation as a result of internship experiences | 5.0 out of 5.00 |
|  |  |
| *Completer survey response rate* | *50%* |
| Administrator in public or private school | 100% |
| Teacher | 0% |
| TOSA, school psychologist | 0% |
| Sample districts | Marysville, Federal Way, Yelm, Lake Washington |

### School Executive Leadership – Certificate

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| --- | --- |
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| *End-of-program survey response rate* | *12.5%* |
| Courses and course sequence | 5.0 out of 5.00 |
| Field Experience/Internship | 5.0 out of 5.00 |
|  |  |
| *Completer survey response rate* | *14%* |
| Central office administrator in public school | 100% |
| Principal | % |
| Other employment | % |
| Sample districts | North Mason |

### Curriculum and Instruction – ME.D.

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| --- | --- |
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| *End-of-program survey response rate* | *N/A- no graduates* |
| Average of program quality | out of 4.00 |
| Facilitate understanding of culture and diversity | out of 4.00 |
|  |  |
| *Completer survey response rate* | *%* |
| Teaching in public or private school | % |
| Substitute teaching | % |
| Instructional Coach | % |
| Other employment | % |
| Sample districts | Everett, Tahoma, Lake Washington, Steilacoom |

### Digital Education – ME.D.

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| *End-of-program survey response rate* | *54.54%* |
| Average of program quality | 3.83 out of 4.00 |
| Preparation to work with diverse student populations | 3.83 out of 4.00 |
|  |  |
| *Completer survey response rate* | *45%* |
| Teaching in public or private school | 40% |
| Employment in district or central office, e.g. TOSA | 20% |
| Substitute teaching | 0% |
| Other | 40% |
| Sample districts | Seattle, South Kitsap |